

Patty Gagliano
Self-Reflection for the Critical Thinking Institute

Assignment:

The assignment is for Nursing Research, Module 10, Quantitative Research Methods. Students are instructed to locate an article and evaluate the article per criteria listed in the grading rubric. The content evaluated in this module assignment focuses on identifying a broader and deeper understanding of quantitative research design. Students are presented with quantitative research methods in modules 2 – 9. Quizzes, written assignments and group assignments are provided prior to this assignment to evaluate student's attainment of content. The grading rubric asks for the students to make a comparative analysis of content in a study to what is recommended in the text. The student's ability to think critically is evaluated based on their ability to compare, analyze, synthesize, and reflect/explore alternate options.

Gained Knowledge:

I felt membership on the CTI had many benefits. Working with faculty from different disciplines provides many opportunities for learning and understanding critical thinking through multiple lenses. An interdisciplinary group provides for a robust discussion that allows for sharing and learning.

Benefit for Teaching Effectiveness:

As a professor, I think it is important to ensure students understand the content presented. Assessing student's ability to think critically is one effective tool to identify if content was understood or attained. Thinking critically about a topic or concept should present a discussion that identifies assessment, application, reflection, evaluation, self-regulation, synthesis and analysis. The challenge for professors is to identify a measurement tool that effectively evaluates student's ability to think critically.

I enjoyed participating in CTI. I enjoyed listening to other professors share their assignments and methods to evaluate critical thinking. Many professors shared their course assignments and how they identified critical thinking in our students. When other professors shared their work it provided the group the ability to reflect on their work and also provide constructive feedback.

I enjoyed the meetings and I think that if you can keep striving for diversity among the faculty you will be provided with a wide range of ideas regarding critical thinking.

